



Mission
Our mission is to be an inclusive and compassionate community, where children are educated in faith, life and learning. By prayer and action, we follow Christ.

Vision

As a community of faith, Our Lady of Mt Carmel School inspires students to be lifelong, independent learners so that they may take their place as purposeful people with the courage, wisdom and will to shape and enrich our world.

Values

Respect Compassion Service Love



Strong Catholic Identity

Goal:

By the end of 2020 Our Lady of Mt Carmel will have a spiritual and theological formation program outlined for staff, students and community members to optimise wellbeing through a dialogue of shared experiences.

This formation will be a collaboration between our Parish and School community and will in effect improve classroom teaching of religious education by enhancing teacher knowledge of the Catholic story.

Success Markers:

- Collaboration between the school and Parish.
- A clear outline of formation programs planned for all staff, students and community members.
- A recontextualised and authentic Catholic Identity is developed through a range of mission, pastoral, social justice and student leadership activities.
- Relationships and Sexual Education implementation and theological understanding will continue to deepen and be embedded throughout the planning of Health.
- A clear outline of the Sacramental Program and family masses will be established.
- A cohesive and holistic understanding of formation across our school community and enhanced comfort, wellbeing and dialogue will emerge from these experiences.
- A Recontextualised Carmelite Catholic Identity evident to all within our school and parish community.

Excellent Learning and Teaching

Goal:

By the end of 2020 Mt Carmel P-2 students will have achieved conceptual understanding in "Trusting the Count" (50% of Prep students / 80% of Year 1 students / 85% Year 2) so that student mathematical learning will progress at an expected level.

Success Markers:

- Staff Professional Learning with Doug Clarke. 'Deepening our understanding of the proficiencies in the Mathematics Curriculum: Problem Solving & Reasoning'.
- Review & Response - Semester 1 Numeracy Focus
- Whole-school pedagogy discussion to identify and implement a consistent lesson structure for mathematics.
- Staff Professional Learning: Andrea Hillbrick to model lesson structure, inclusive of student feedback.
- Staff survey - Confidence in teaching maths
- Adoption of BCE Numa Strategy and Goals
- Numeracy Data Wall - Construction and analysis each term to enhance pedagogy
- Numa lead teachers trained to enhance the teaching of mathematics throughout the school.

Excellent Learning and Teaching

Goal:

By the end of 2020 all students will be attaining Brisbane Catholic Education success markers in reading, so that student learning growth in reading is progressing.

Success Markers:

- Review practices and protocols around probe and PM benchmarking to ensure consistency
- Use High Yield Strategies (Data Walls, Learning Walks, Review and Response) to promote dialogue and professional practice in Literacy
- PLL to continue to support teachers in 5 Weekly cycles of Literacy planning and reflection using 4 Cs model to respond to literacy needs and promote best pedagogical practices.
- Review practices and protocols around probe and PM benchmarking to ensure consistency
- Use High Yield Strategies (Data Walls, Learning Walks, Review and Response) to promote dialogue and professional practice in Literacy.

Excellent Learning and Teaching

Goal:

By December 2020 our student attendance will see 90% of students attending 90% or more of the school year (Less than 20 days absent per year) so that students are more likely to be successful in all elements of their learning

Success Markers:

- Share the attendance smart goal with staff at PD days
- Include annual improvement plan in term 1 parent mail out
- Attendance posters to be prominently displayed in front office and remain for the duration of the year
- Teachers to share SMART goal during parent teacher meetings in term 1
- During Parent Teacher Interviews (Term 1 & 3), staff to reference attendance data for at risk students
- Student support team to analyse data each term to reflect on students with at risk attendance.