



Mission

Our mission is to be an inclusive and compassionate community, where children are educated in faith, life and learning. By prayer and action, we follow Christ.

Vision

As a community of faith, Our Lady of Mt Carmel School inspires students to be lifelong, independent learners so that they may take their place as purposeful people with the courage, wisdom and will to shape and enrich our world.

Values

Respect Compassion Service Love



Strong Catholic identity

Aspiration:

Strengthen capacity to lead, engage and teach with a re-contextualised Catholic world-view within the school and parish community.

Strategies

Sustain Catholic identity by delivering a planned and integrated Religious Education program.

Seek opportunities for staff, student and parent formation in the Carmelite tradition to optimise school community well-being through dialogue of shared experience within the context of the School-Parish.

Make visible a contemporary Catholic ethos through practices supporting the religious life of the school.

Enhance a re-contextualised and authentic Catholic Identity through a range of mission, pastoral, social justice and student leadership activities.

Nurture strong relationships with the Our Lady of Mt Carmel Parish and school community along with Regina Caeli and incorporate the sacramental program and family masses into the religious life of our school.

Improve classroom teaching of religious education through effective teaching practice, including the monitoring of student progress and enhancing teacher knowledge of the Catholic story.

Promote and integrate the Catholic perspective across a range of curriculum Key Learning Areas incorporating relationships and sexual education.

Building A Sustainable Future

Aspirations

Build sustainability through people and capability. Ensure stewardship of resources with transparency, accountability and compliance.

Strategies

Implement a whole school Professional Learning Plan aligned with school improvement agenda (Individual Teacher Learning Plans incorporating iSmart goals, peer coaching). Incorporate school wide professional learning goals and priorities of staff to further grow school wide professional collaboration.

Provide infrastructure to optimise the use of technology to support teaching, learning and collaboration in conjunction with contemporary pedagogical practices and flexible learning spaces.

Implement processes and systems to support accountability and governance to achieve our priorities that include being respectful of financial accessibility for all families (school budget, enrolment process, policies and procedures, maintenance and development of facilities).

Ensure all members of the school and parish community are well informed through a variety of effective communication channels.

Improve the health and safety environment and promote a consistent approach to the continuous improvement of health and safety culture.

Implement a range of strategies and learning opportunities supporting environmental sustainability

Excellent learning and teaching

Aspiration:

Grow engagement, progress, achievement and wellbeing for each student.

Strategies

Continue to grow engagement, progress and achievement of each student across the school in literacy, with a particular focus on P-3 Reading and P-6 Writing in alignment with BCE targets.

Adopt NuMa principles as a means of enhancing shared visioning in school wide implementation of consistent practices to grow engagement, progress and achievement in numeracy.

Resource and provide professional support for staff to promote best teaching practices to occur within each classroom context (incorporating Learning Intentions and Success Criteria, MTC-PB Learning Strategies, Review and Response, collaborative planning, Learning Walks, feedback strategies and data analysis).

Accelerate literacy and numeracy learning through: intensive targeted support to identified students. (Primary Learning Leader, STIE, Support Teachers, School Officer intensive support programs, data analysis).

Embed the use of ICT to support teaching and learning.

Enable students to use the "language of learning" to identify their own progress and become self-directed learners. (MTC-PB Learning Strategies, Learning Intentions and Success Criteria, Learning progressions). Explore opportunities to access student voice to promote greater ownership of learning.

Achieve maximum learning potential of each child by further promoting partnerships with families in learning and teaching. Seek feedback that enhances student learning and engages parents with MTC-PB values

Continue implementation of whole school approach to student protection, personal and social development and behaviour support (Mt Carmel Code for Peaceful Relationships).