Results of this 2012 Action Plan review are recorded accordingly.

Those actions achieved are in black print.

Those actions that are still a work in progress are highlighted in yellow.

Those actions that are no longer applicable are highlighted in blue.

Priority 1: Mission & Religious Education

Belief Statement: Our Lady of Mt Carmel is a parish Catholic school where the faith and spirituality of each person in our community is recognised, nurtured and developed. Prayer, liturgy and celebrations are key elements of our spirituality.

Achieved	A work in Progress	no longer applicable

Support the faith and spiritual development of students and staff.

Actions for 2012
- APRE to actively liaise with Parish Sacramental team

Promote witness to Gospel values in our everyday interactions.

Actions for 2012
- Organise support for sister parish in Zumalai (East Timor)

Provide opportunities for students and staff to prepare for and engage in Catholic rituals and liturgical celebrations, including traditional prayer(s) so that we will maintain and enhance the Catholic ethos of Our Lady of Mt Carmel.
- Support of parish sacramental celebrations by ensuring accompanying sacramental units are studied in relevant year levels.
- Explore alignment of celebrations between Mt Carmel & Regina Caeli
- Compile yearly & term calendars for prayer and liturgy
- Continued staff involvement in BCE’s “Catching Fire” Spirituality program
- Whole Staff involvement in retreat experience to commence school year.

**Encourage and support student involvement in community service programs and social justice issues.**

**Actions for 2012**

- Yr 7 Leadership program
- Support a range of mission ventures (e.g. support of Caritas, and support of Zumalai East Timor Sister parish), St Vincent de Paul – Marsden branch.
- Implement a range of student centred mission activities; e.g. Mission Fair, Walk for Water, Free dress days

**Provide professional learning and spiritual formation opportunities for staff.**

**Actions for 2012**

- Provide staff with opportunities and challenges in all aspects of own faith life eg: relevant professional development
- Complete BCE process for “Accreditation to Teach RE in a Catholic School

- Develop the religious life of the school that recognises the faith background of all students in our community.

**Actions for 2012**

- Acknowledge other faith and cultural backgrounds in context of class and whole school activities, school prayer and liturgy. Eg Harmony Day
- Explore opportunities to acknowledge the traditional owners of the land that OLMC is built on
- Validate 3.3 Cultural Diversity as part of Internal review Process

- Provide a religious education curriculum that promotes knowledge, understanding and skills about Catholic traditions.

**Actions for 2012**

- Monitoring/audit of RE modules & outcomes across all year levels
- Keep staff up to date on the development of the new RE curriculum in line with national documents
- Provide staff with professional development on the new RE curriculum when released (dependent on archdiocesan approval of document)
Belief Statement: Our Lady of Mt Carmel is a community of lifelong learners committed to quality teaching and learning for all. Curriculum programs respect individual learning differences and focus on developmentally appropriate outcomes for all students.

Provide quality teaching and learning for all students that is relevant, engaging and future focused.

Actions for 2012
- validate Criteria 2.3 – Learning & Teaching & as part of School Internal Review process
- implementation of Australian curriculum, for Years P-7, that provides a wide range of opportunities focused on developing each individual to their full potential within the context of a co-educational setting.
- explore possibilities for collection of student data to inform teaching across various learning areas and year levels. - Allow school driven data + NAPLAN data to inform teaching and professional learning.
- Transition to History and Geography components of Australian Curriculum. Explore the expansion of resources to support this transition.
- extend LOTE (Italian) to Year 3 to be inclusive of Yrs. 3-7 via P&F approved funds($3000) for 2012 to Develop inclusive, comprehensive and quality curriculum planning, monitoring, assessment and reporting processes that are inclusive of the implementation of the Australian Curriculum within the context of the Learning Framework.

Actions for 2012
- validate Criteria 2.6 Evaluation & Forward Planning as part of School Internal Review process
- engage staff in professional learning to enhance transition to Australian Curriculum.
- implement new SRS reporting procedures providing adequate support to all staff involved and adequate communication to parents to outline changes.
- incorporate inquiry learning approach and encourage greater reflection in line with Australian Curriculum implementation
- explore possibilities of introducing a Curriculum Committee to coordinate curriculum initiatives
- provide support for integrated planning of curriculum that provides for holistic learning that
- ensure processes are in place to promptly identify and address students’ needs and thus strengthen our capacity to provide for the diverse needs of students with special needs.

Actions for 2012
- validate Criteria 3.3 – Cultural Diversity as part of School Internal Review process.
- implement BCE supported enrolment procedures
- regularly review Educational plans to support students with special needs under the direction of our ST-IE and Guidance Counsellor
- provide classroom and environmental support for students with special needs.
- make provision for Reading Recovery programs e.g. Multilit
- provide professional development of staff in areas of special needs e.g. Autism, Downs Syndrome, Dyslexia, Hearing Impaired workshops
- explore possibility of initiating for regular student support team meetings (before school?)
support teacher salary.
- extend and revise camping and excursion program incorporating Yr. 4 camp (tbc), Yr. 5 camp, Yr. 6 camp and Yr. 7 trip to Canberra

covers the academic, social, emotional, physical and spiritual aspects of a student’s development within the context of Brisbane Catholic Education’s Learning Framework
- intra and inter school consistency of teacher judgment
- allocation of CST & SRF funds to support professional development in planning, reporting and monitoring
- ensure assessment tasks are consistent with the new Australian Curriculum and complement direction from ACARA

Embed information, communication and learning technologies in learning and teaching processes

Implement a coordinated approach to professional learning. An approach that includes providing teachers with the capacity to utilise information, communication and learning technologies to improve learning and teaching.

Actions for 2012
- Provision for ongoing systems maintenance and improvement involving IT technician
- Continue to update ICT equipment to support the teaching & learning process.
- Promote staff mentoring with the use of various technology
- Provide opportunities for Professional development that enhances teacher knowledge in ICT in particular the implementation of the new SRS Reporting process.
- Ensure that the development of appropriate ICT skills are embedded into Year level planning.

Actions for 2012
- Curriculum committee to coordinate professional learning
- Develop whole school coordinated approach to professional learning in regards to implementation of Australian Curriculum
- Explore possibility of Consultant (Inclusive Education) to provide skills and training to school officers and teachers who support a range of students with special needs
- Establish committees to validate School Internal Review components
- Provide ongoing support of BCE Teacher Accreditation & College of Teachers renewal process

Be responsive to the changing structure of schooling including Yr. 7 move to secondary in 2015.

Actions for 2012
- Consider options for 2013 in readiness for 2015 move of Yr. 7 to secondary
- Consider options for retention of boys and girls beyond Yr. 4.
- Explore possibility of introducing Interhouse sports programs (Yrs. 4–7) that will help to build sense of school spirit.
- Explore possibility of expanding partnerships with secondary feeder colleges to improve transitions for our students.

Develop whole school responses to student support.
protection, personal and social development, and behaviour support requirements.

**Actions for 2012**
- Review implementation of Volunteer register
- Ensure all staff members complete Compulsory Student Protection workshop & new Mandatory reporting legislation
- Appoint 2 staff as Student protection contact

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**Our Lady of Mt Carmel School - Coorparoo**

**Strategic Renewal Plan 2012-2016**

| Achieved | A work in Progress | no longer applicable |

**Priority 3: Professional Practice and Collaborative Relationships**

**Belief Statement:** Our Lady of Mt Carmel is committed to maintaining and further building on our respected and valued position within the community. In so doing we will strive acknowledge and meet the needs of those within the school, parish, local and wider BCE communities.

**Build strong partnerships among staff, students, parents and parish that are underpinned by the religious and evangelising mission of the school.**

**Actions for 2012**
- Validate criteria 5.2 Partnerships as part of School Renewal process
- Include parents in collection of data to inform Internal review Process
- Provision for parent education- e.g. Parent teacher nights, parent teacher interviews
- Implement pastoral care house groups throughout school
- Provide communication to parents in regards to

**Further develop collaborative partnerships and links with Catholic schools that incorporate professional learning communities within the local area and across the wider BCE community.**

**Actions for 2012**
- Explore possibilities to develop opportunities in relation to curriculum, sport and cultural experiences with local catholic schools.
- Examine establishment of relationships with local catholic schools\ colleges in regards to complementing and maintaining enrolments across all year levels and shared wisdom model in

**Continue to grow effective partnerships within the local and wider community.**

**Actions for 2012**
- Explore opportunities for media exposure within local community.
- Enhance involvement with local & wider community through Mission initiatives.
- Explore opportunities to support a range of mission activities (e.g.: Zumalai East Timor Sister Parish, Caritas)
the development of resilience skills with their children
-Keep parents informed of new SRS reporting procedures.
-Maintain and enhance range of community building activities; e.g. Family Welcome BBQ, Mt Carmel Fete, Mothers luncheon, Working Bees, etc.
-continuation of class coordinators program to enhance sense of belonging and community at OLMC
-continued support of parish activities e.g.; sacramental program.
-Principal to provide feedback to Parish Finance, P&F and School Board.

provide for the well-being and development of all OLMC staff including professional learning, professional standards, performance management and pastoral care.

actions for 2012

-new principal to meet with all staff in Term 1 as part of orientation process
-Make provision for appropriate professional learning opportunities that complement direction and needs of school, staff and students.
-Provide genuine support to all staff to aid their general well being by being aware and responsive to needs.

Ensure that all members of the school community are well informed through a variety of effective communication channels.

actions for 2012

-maintain weekly emailed newsletters
-Maintain updates on staff portal
-maintain and update website including compulsory reporting
-maintain weekly Assemblies including class presentations to pray & celebrate achievements and learning
-update information provided for My School website.

terms of curriculum
-Develop collaborative teacher networks with local schools (e.g. combined professional learning in regards to Australian Curriculum) incorporating CTJ
Belief Statement: Our Lady of Mt Carmel maintains integrity, respect, responsibility, accountability and excellence through sustainable school management policies and practices.

Promote quality shared leadership and collaboration at all levels of the school community.

Actions for 2012
- Ensure the provision of leadership opportunities for students within the school.
- With new principal at school in 2012 make provision for opportunities to explore roles of leadership team and reinforce positive practices.
- Maintain a school board to support and advise the principal on the provision of high quality inclusive Catholic education at OLMC.
- Maintain and enhance collaboration with parents in the life of the school.
- Maintain an active Parents & Friends Association that supports the ongoing needs of the school community.
- Facilitate range of staff committees to bring about increase in collaboration, shared wisdom & leadership

Provide appropriate financial and resource management that is aligned to the needs of the school and is respectful of financial accessibility for all families.

Actions for 2012
- Prepare and monitor school budget that is respectful and inclusive of all families in OLMC community.
- Prepare and monitor school staffing schedule to address needs of school, staff and students.
- Ensure resource planning is aligned with the changing teaching and learning needs of the school.
- Liaise with School Board and Parish Finance council to oversee implementation of school budget and staffing.
- Support enhancement of Early Years (P-2) Literacy resources via P&F approved funds ($15000) for 2012
- Support enhancement of Learning Support resources via P&F approved funds ($1500) for 2012
- Promote collaboration between Parish Priest, Parish staff, and OLMC staff.
- Provide opportunities for staff to develop leadership skills e.g. Out of the Box
- Support enhancement of curriculum resources to complement rollout of History component of Australian Curriculum via P&F approved funds ($4500) for 2012. Please note some of these funds were re-allocated to enhance reading resources in lower school.

Provide and maintain a safe and stimulating school environment guided by a master plan for the future that provides for contemporary learning approaches and acknowledges sustainable environmental practices (see Appendix 7: Our Lady of Mt Carmel School Master Plan 2012-2017).

**Actions for 2012**
- Oversee maintenance program at OLMC to ensure a safe and functional learning environment.
- Explore possibility of Solar Grant for school.
- Oversee completion of Admin building upgrade
- Provide for development of Outdoor Sacred Space
- Promote Yr. 7 leadership initiatives that address environmental practices.