

Our Lady of Mt Carmel Unit Overviews 2014

Prep

Term 1

During Term 1 Prep concentrates on establishing class routines and a set of criteria for living together harmoniously. They create a class charter of agreed behaviours. The children are exposed to and engage in activities around the Easter story. Prep participates in the welcome Mass and school assemblies which forms part of the Religious life of the school. They are introduced to prayer rituals and meditation.

Term 2

During Term 2 Prep examine the story of Creation and the importance of being caretakers of God's creation. It also investigates God's special relationship with all of creation and his plan that people help each other to live safely and happily together for the good of all. Prayer and meditation continues to be a focus this term. The children are also involved in a year level liturgy during this unit.

Term 3

During Term 3 Prep explores who Jesus is and his life and times. The unit covers the key points of: Jesus was a Jew, he lived in a Jewish family and Mary was his mother. The key messages about love, compassion and forgiveness are also covered. As a class the children celebrate their learning by taking part in Jesus Day. Prayer and meditation continue to be done during class.

Term 4

During Term 4 Prep focuses on the Church covering the following questions: What is the Church? Why is our Church a special place to gather? What do we find in the Church? The children also be revisit the Nativity Story and participate in a liturgy as we prepare for the Christmas season.

Year 1

Term 1

The Church and its People

In the Sacraments of Baptism and Eucharist, students identify words actions and symbols to communicate God's presence and action. Comparison is made of the different roles that people have in the local parish community.

Term 2

Who is God

Connections are made between ideas about God as a loving, caring, forgiving Creator and the way people live safely and happily in community.

Term 3

Jesus and the New Testament

Students identify the nature of Jesus' mission and ministry, key people, places and events in the life of Jesus and explore aspects of Jewish daily life in Jesus' time.

Term 4

Wisdom From Ancient Times

The Old Testament describes how the people of Israel have reflected on God's presence in their lives. Through studying the story of Moses, connections are made between the wisdom of the Old Testament stories and the ways in which God is active in the lives of individuals and communities. Students look at how and why Mary is honoured by Christians and learn about the Rosary, Advent and Christmas.

Year 2

Term 1- Jesus' Mission

This unit focusses on the mission of Jesus Christ with links to how the church community carries out this mission.

Term 2- The Bible

A focus of this unit is on the basic structure of the bible with an examination of the Old Testament people, places and events. Students learn that the relationship that God offers to people is unconditional.

Term 3- Stewards of Creation

Drawing on the idea that Jewish people are a covenant people, children explore the concept of our call to relationship with God and all of creation. The wisdom of saints like St Francis help the students to understand this concept.

Term 4- Prayer

The focus of this term is on meditative prayer. Children explore God's plan that people respect one another. Gospel values of tolerance, compassion and respect are focussed on.

Year 3

Term 1 – Sacraments, Saints and the Church

Gain an understanding of the Sacraments and their role in our lives. Why are Saints important to us?

Term 2 – Just Actions

Gain an understanding of justice, just and unjust actions. Examine the personal and social consequences of actions and suggest peaceful relationships at home and school.

Term 3 – Heroes of the Bible

Explain how people demonstrate Gifts of the Spirit. Examine God's relationship with the Jewish people.

Term 4 – Who is Jesus?

Students learn about the cultural contexts in which the Gospels were written and the text types used in the New Testament to develop their understanding of the life and teaching of Jesus and the Christian belief that Jesus is the Messiah.

Year 4

Term 1- Morality

In this unit children distinguish between right and wrong choices in a variety of morally challenging situations in light of the Decalogue and our call to be Stewards of God's creations.

Term 2- Ministry

The focus of this unit is on the concept of how living in community helps people reach their potential. Connections are made between the practices of the church and the mission of Jesus.

Term 3- Sacraments

This term's unit has a focus on the sacraments particularly the anointing of the sick and penance. Clear links are made to prayer, particularly prayers of forgiveness.

Term 4

The term four unit focusses on the early church history of Australia with a link to the history curriculum. A study of Judaism examines temple and rabbinic worship.

YEAR FIVE

Term 1- History

Year Five students study 'Sacramental Celebrations Origins and Practices'. The children have the opportunity to explore rituals in everyday life and rituals in the religious life. Religious rituals focus on the mystery of the relationships between God, humankind and all of creation. For the second half of the term, the children learn about the establishment of the Catholic Church from the time of colonisation.

Term 2- People of Spirit

Year Five students study the Sacred Texts of the Bible. This unit allows the children to discover how the Bible is broken up into various components. The children pay particular focus on the comparison of the Gospels of Matthew, Mark, Luke and John. Students learn how these books were written to target particular audiences and have various purposes for the time in which they were written.

Term 3- Gospels

Year Five students have the opportunity to learn how followers of Judaism live their relationship with God through their personal and communal worship. The children look at features of a synagogue and explain their importance in Jewish worship. The children also learn about the observance of the Sabbath and how these rituals and prayers help them to connect in relationship with God.

Term 4- Mary

Year Five students learn about Mary's role in the Church community. They explore how Mary is depicted through various titles and images. The children have the opportunity to use Biblical tools to reveal Mary's role as mother of Jesus and her role within the community.

Year 6 Religion Yearly Overview

Term 1

Students will have a better understanding of what 'Eucharist' is. The students will explore and identify the parts of the Mass and define the term, Communion of Saints. The students will participate with respect in a variety of personal and communal prayer experiences that nurture the spiritual life of believers, calling believers to recognise the presence of God in daily life experiences.

Term 2

During Term 2 students will explore, What is Jesus' New law? and What does Jesus' New Law mean for me?

Where is it referenced in the New Testament?

How does scripture inform us about how we live out the gospel in our lives?

How is it relevant for the Modern World? (Particularly for children – relevance and personal experience.

The children will also participate respectfully in meditative prayer, including The Examen (guided prayerful reflection at the end of the day). They will identify and use practices and spiritual exercises that assist them to prepare for and engage in meditative prayer

Term 3

The main focus of the teaching of religion this term is the cultural, geographical context of the times of Jesus (World of the Text). How do these cultural aspects appear in the Gospel Stories (The Sheep and the Goats: Mandated Text) and influence our understanding of these stories. As a CEO of a 'Not for Profit' organisation the students have to prepare a plan of how you intend to help those less fortunate than ourselves. Students will have a better understanding of the History of the Church including how Catholics helped develop and form the Australian nation. Students will examine one of these notable Australians and how we as Catholics can continue to work within our community.

Term 4

Students will have a better understanding of the Titles of Jesus and explore the names that were used in the Gospel stories to describe Him.

Students will learn about Judaism i.e. the core beliefs and look at how the Holy Days are celebrated. The faith of Jewish believers is shared and strengthened through the commemoration of High Holy Days including Rosh Hashanah, Yom Kippur, Pesah (Passover).

The children will revise the Christmas Story and its significance to the Catholic Church.